

**SENATE FINANCE COMMITTEE
HIGHER EDUCATION SUBCOMMITTEE
PROVISO RECOMMENDATIONS FOR FY 2019-20**

SECTION 3 - H660 - LOTTERY EXPENDITURE ACCOUNT

- 3.1** **AMEND** (Audit) Directs each state agency that receives lottery funds to develop and implement procedures to monitor lottery expenditures to ensure that lottery funds are expended in accordance with applicable state laws, rules, and regulations. Directs the Executive Budget Office to ensure that these state agencies have effective monitoring procedures in place.
WMC: AMEND proviso to update calendar year references from “2018” to “2019.”
HOU: ADOPT proviso as amended.

SUBCOMMITTEE RECOMMENDATION: ADOPT proviso as amended.

3.1. (LEA: Audit) Each state agency receiving lottery funds shall develop and implement procedures to monitor the expenditures of lottery funds in order to ensure that lottery funds are expended in accordance with applicable state laws, rules, and regulations.

For institutions of higher learning, adopted procedures to monitor expenditures of lottery funds shall be reported to the Commission on Higher Education and the Executive Budget Office by October 1, ~~2018~~ 2019, and these expenditures are subject to annual verification and audit by the Commission on Higher Education on a rotational schedule not to exceed three years. The annual verification and audit shall be funded from the funds appropriated to or authorized for the Commission on Higher Education and the commission shall not assess a fee or charge institutions of higher learning for performing this function. In addition, the Commission on Higher Education shall provide a report to the Executive Budget Office, the Chairman of the Senate Finance Committee, and the Chairman of the House Ways and Committee by October first each year summarizing, by institution, how lottery funds were expended in the prior fiscal year, issues and concerns as well as institution responses to those issues and concerns discovered as a result of the commission’s verification and/or audit activity during the prior fiscal year, if any.

For the Department of Education, adopted procedures to monitor expenditures of lottery funds that are allocated to the South Carolina school districts and other recipient institutions according to law and Department of Education guidelines shall be reported to the Executive Budget Office by October 1, ~~2018~~ 2019. In addition, the Department of Education shall provide a report to the Executive Budget Office, the Chairman of the Senate Finance Committee, and the Chairman of the House Ways and Means Committee on the amount of lottery funds the department distributed to each entity in the prior fiscal year.

All other state agencies must submit their adopted procedures to monitor expenditures of lottery funds to the Executive Budget Office by October 1, ~~2018~~ 2019.

The Executive Budget Office shall ensure that state agencies receiving lottery funds have procedures in place to monitor expenditures of lottery funds and that the monitoring procedures are operating effectively.

- 3.4** **DELETE** (FY 2018-19 Lottery Funding) Directs expenditure of lottery funds for Fiscal Year 2018-19.
WMC: DELETE proviso.
HOU: ADOPT deletion of proviso.

SUBCOMMITTEE RECOMMENDATION: ADOPT deletion of proviso.

3.4. (LEA: FY 2018-19 Lottery Funding) ~~There is appropriated from the Education Lottery Account for the following education purposes and programs and funds for these programs and purposes shall be transferred by the Executive Budget Office as directed below. These~~

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~~appropriations must be used to supplement and not supplant existing funds for education. For cash flow purposes, the Executive Budget Office may facilitate limited transfers from the general deposits of the state for the exclusive purpose of ensuring the timely distribution of scholarships and tuition assistance payments as provided below. Any use of this transfer allowance must include full reimbursement from the Education Lottery Account to the general deposit accounts of the state prior to the close of the fiscal year.~~

~~The Executive Budget Office is directed to prepare the subsequent Lottery Expenditure Account detail budget to reflect the appropriations of the Education Lottery Account as provided in this section.~~

~~All Education Lottery Account revenue shall be carried forward from the prior fiscal year into the current fiscal year including any interest earnings, which shall be used to support the appropriations contained below.~~

~~For Fiscal Year 2018-19, certified net lottery proceeds and investment earnings for the current fiscal year, Fiscal Year 2017-18 certified surplus, Fiscal Year 2016-17 surplus, and vetoed lottery appropriations that were sustained in Fiscal Year 2017-18 are appropriated as follows:~~

- ~~(1) Commission on Higher Education LIFE Scholarships as provided in Chapter 149, Title 59.....\$ 230,056,162;~~
- ~~(2) Commission on Higher Education HOPE Scholarships as provided in Section 59-150-370\$ 15,563,241;~~
- ~~(3) Commission on Higher Education Palmetto Fellows Scholarships as provided in Section 59-104-20.....\$ 55,362,716;~~
- ~~(4) Commission on Higher Education and State Board for Technical and Comprehensive Education Tuition Assistance \$ 51,100,000;~~
- ~~(5) Commission on Higher Education Need-Based Grants\$ 20,000,000;~~
- ~~(6) Higher Education Tuition Grants Commission Tuition Grants..\$ 10,000,000;~~
- ~~(7) Commission on Higher Education National Guard Tuition Repayment Program as provided in Section 59-111-75\$ 753,603;~~
- ~~(8) South Carolina State University.....\$ 2,500,000;~~
- ~~(9) State Board for Technical and Comprehensive Education ReadySC Direct Training.....\$ 9,432,046;~~
- ~~(10) State Board for Technical and Comprehensive Education High Demand Job Skill Training Equipment.....\$ 11,000,000;~~
- ~~(11) Commission on Higher Education Technology Public Four Year Institutions, Two Year Institutions, and State Technical Colleges as provided in Section 59-150-356\$ 8,000,000;~~
- ~~(12) Department of Education School Safety Facility and Infrastructure Safety Upgrades\$ 10,000,000;~~
- ~~(13) Department of Education School Bus Lease/Purchase.....\$ 6,418,330;~~
- ~~(14) State Board for Technical and Comprehensive Education SPICE Program.....\$ 250,000;~~
- ~~(15) State Library Aid to County Libraries.....\$ 1,000,000;~~
- ~~(16) Commission on Higher Education PASCAL\$ 1,500,000;~~
- ~~(17) Education Oversight Committee Military Connected Children Program.....\$ 350,000;~~
- ~~(18) Lander University Post Traumatic Stress Disorder Training Program.....\$ 1;~~
- ~~(19) Commission on Higher Education SREB Program and Assessments.....\$ 290,396;~~
- ~~(20) Commission on Higher Education Commission Information Technology Security and Technology Upgrades.....\$ 270,000;~~

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- ~~(21) State Board for Technical and Comprehensive Education—
Workforce Pathways Funding (Non Pilot Technical Colleges) \$ ————— 1;~~
- ~~(22) State Board for Technical and Comprehensive Education—
Palmetto Promise Scholarship Pilot.....\$ — 3,900,000;~~
- ~~(23) State Board for Technical and Comprehensive Education—
Horry Georgetown Technical College Diesel Mechanical
Program\$ — 375,000;~~
- ~~(24) Commission on Higher Education—USC Union—Parity
Funding (One Time).....\$ — 500,000;~~
- ~~(25) Confederate Relic Room Military Museum Commission—
Renovations for Educational Exhibits\$ — 1;~~
- ~~(26) State Board for Technical and Comprehensive Education—
Spartanburg Community College—Cherokee Campus
Equipment and Remodel\$ — 500,000;~~
- ~~(27) Commission on Higher Education—South Carolina College of
Veterinary Medicine Study.....\$ — 1;~~
- ~~(28) Commission on Higher Education—Research University
STEM Equipment.....\$ — 1,000,000;~~
- ~~(29) Commission on Higher Education—Carolina Career Clusters
Grant (1:1 Match).....\$ — 300,000;~~
- ~~(30) Department of Education—Reading Partners\$ — 250,000;~~
- ~~(31) Commission on Higher Education—Memorial Professorship\$ — 50,000;~~
- ~~(32) Commission on Higher Education—USC Lancaster—
Renovations and Repairs\$ — 500,000;~~
- ~~(33) School for the Deaf and the Blind—Technology.....\$ — 1; and~~
- ~~(34) Clemson University—T. Ed. Garrison Renovation and Repairs...\$ — 6,800,000.~~

~~For Fiscal Year 2018-19, net lottery proceeds and investment earnings above the Fiscal Year 2017-18 certified surplus are appropriated pro-rata as follows:~~

- ~~(1) Department of Education—School Safety—Facility and
Infrastructure Safety Upgrades\$ — 5,000,000; and~~
- ~~(2) Department of Education—Governor’s School for Science
and Mathematics\$ — 400,000.~~

~~For Fiscal Year 2018-19, funds certified from unclaimed prizes are appropriated as follows:~~

- ~~(1) Commission on Higher Education—Higher Education
Excellence Enhancement Program.....\$ — 6,072,473;~~
- ~~(2) Department of Alcohol and Other Drug Abuse Services—
Gambling Addiction Services.....\$ — 50,000;~~
- ~~(3) State Board for Technical and Comprehensive Education—
Workforce Scholarship Grants.....\$ — 11,000,000;~~
- ~~(4) Commission on Higher Education—National Guard Tuition
Repayment Program as provided in Section 59-111-75.....\$ — 1,877,526; and~~
- ~~(5) Department of Education—School Bus Lease/Purchase.....\$ All Remaining.~~

~~Any unclaimed prize funds available in excess of the Board of Economic Advisors estimate of \$19,000,000 shall be appropriated as follows:~~

- ~~Department of Education—School Bus Lease/Purchase\$ All Remaining.~~

~~If the lottery revenue received from certified unclaimed prizes for Fiscal Year 2017-18 is less than the amounts appropriated, the projects and programs receiving appropriations for any such year shall have their appropriations reduced on a pro-rata basis.~~

~~Fiscal Year 2018-19 funds appropriated to the Commission on Higher Education and the State Board for Technical and Comprehensive Education for Tuition Assistance must be~~

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~~distributed to the technical colleges and two-year institutions as provided in Section 59-150-360. Annually the State Board for Technical and Comprehensive Education and the Commission on Higher Education shall develop the Tuition Assistance distribution of funds.~~

~~The provisions of Section 2-75-30 of the 1976 Code regarding the aggregate amount of funding provided for the Centers of Excellence Matching Endowment are suspended for the current fiscal year.~~

~~The Commission on Higher Education is authorized to temporarily transfer funds between appropriated line items in order to ensure the timely receipt of scholarships and tuition assistance. It is the goal of the General Assembly to fund the Tuition Assistance program at such a level to support at least \$996 per student per term for full-time students.~~

~~Fiscal Year 2018-19 net lottery proceeds and investment earnings in excess of the certified net lottery proceeds and investment earnings for this period are appropriated and must be used to ensure that all LIFE, HOPE, and Palmetto Fellows Scholarships for Fiscal Year 2018-19 are fully funded.~~

~~If the lottery revenue received for Fiscal Year 2018-19 is less than the amounts appropriated, the projects and programs receiving appropriations for any such year shall have their appropriations reduced on a pro-rata basis, except that a reduction must not be applied to the funding of LIFE, HOPE, and Palmetto Fellows Scholarships.~~

~~The Commission on Higher Education is authorized to use up to \$345,000 of the funds appropriated in this provision for LIFE, HOPE, and Palmetto Fellows scholarships to provide the necessary level of program support for the scholarship award process and to provide for a Scholarship Compliance Auditor.~~

~~The Higher Education Tuition Grants Commission is authorized to use up to \$70,000 of the funds appropriated in this provision for Tuition Grants to provide the necessary level of program support for the grants award process.~~

~~The funds appropriated to State Board for Technical and Comprehensive Education for Workforce Scholarship/Grants shall be used to provide grants for tuition, fees, transportation, or textbook expenses to South Carolina residents enrolled in a career education program that meets all eligibility guidelines promulgated by the State Board for Technical and Comprehensive Education in consultation with the Department of Education, except that funds shall not be used for continuing education courses that do not lead to a degree or professional certificate. Grants may be awarded from the fund in an amount not exceeding ten thousand dollars or the total cost of attendance, whichever is less, for students to attend the program of their choice, including a professional certification program, at a South Carolina public technical college. By March fifteenth of the academic year provided, the State Board for Technical and Comprehensive Education shall provide a report to the Chairman of House Ways and Means Committee and the Chairman of the Senate Finance Committee containing a list of programs, amount of funding spent per program, number of students that received grants, and the grant amount per student.~~

~~Of the funds appropriated to the Commission on Higher Education for institutions of higher learning entitled "Technology Public Four-Year Institutions, Two-Year Institutions, and State Technical Colleges," (Technology) the commission shall allocate the realized funds on a proportional basis as follows:~~

(1) The Citadel	\$ 267,228;
(2) University of Charleston	\$ 607,631;
(3) Coastal Carolina University	\$ 591,366;
(4) Francis Marion University	\$ 260,984;
(5) Lander University	\$ 224,174;
(6) South Carolina State University	\$ 224,476;
(7) USC Aiken Campus	\$ 243,662;
(8) USC Upstate	\$ 330,928;

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(9) USC Beaufort Campus	\$ 183,437;
(10) USC Lancaster Campus	\$ 145,010;
(11) USC Salkehatchie Campus	\$ 145,010;
(12) USC Sumter Campus	\$ 145,010;
(13) USC Union Campus	\$ 145,010;
(14) Winthrop University	\$ 362,400; and
(15) State Technical Colleges and State Board for Technical and Comprehensive Education	\$ 4,123,674.

~~Each institution shall use the amount appropriated only for technology repair and related technology maintenance and/or upgrades that are necessary to support an institution's educational purpose.~~

~~Prior to the utilization of these funds, institutions must certify to the Commission on Higher Education, in a manner it prescribes, the extent to which they have met this requirement.~~

~~Not later than one hundred twenty days after the close of the fiscal year, the Commission on Higher Education shall report to the Chairman of the Senate Finance Committee and the Chairman of the House Ways and Means Committee regarding the utilization of this provision.~~

~~Funds not expended in the prior fiscal year may be carried forward into the current fiscal year and utilized for the same purpose, subject to certification from the Commission on Higher Education they continue to meet the requirement of this provision.~~

~~Of the funds appropriated to the State Board for Technical and Comprehensive Education for High Demand Job Skill Training Equipment, \$500,000 shall be distributed to Denmark Technical College to strengthen and enhance the following program areas: Basic Mechatronics Technology/Electronics Engineering Technology; Nursing; Welding Technology; Building Construction Technology; Culinary Arts; and Cosmetology and Barbering. Prior to receiving these funds Bamberg, Allendale, and Barnwell Counties shall be required to provide a match as determined by the State Board for Technical and Comprehensive Education. The remainder of the funds shall be distributed to each public technical college based on a formula to be developed by the State Board's system office.~~

~~Of the funds appropriated to the State Board for Technical and Comprehensive Education for SPICE Program, the board shall transfer the funds to Greenville Technical College, upon which the college, from the entirety of the funds allocated to it pursuant to this Act, must dedicate no less than \$250,000 annually towards the creation and/or maintenance of a "Self Paced In-Classroom Education" (SPICE) program designed to prepare eligible citizens for re-entry into the workforce through gainful employment in skilled and other professions.~~

~~Of the funds appropriated to the Commission on Higher Education for Research University STEM Equipment, the commission shall disburse the funds to Clemson University, the University of South Carolina Columbia, and the Medical University of South Carolina proportionally based on each institution's proportion of general fund appropriation in Part 1A of Act 97 of 2017 as compared to the general fund appropriation in that Act for the three institutions in total.~~

~~Of the funds appropriated to the Commission on Higher Education for Carolina Careers Cluster Grant (1:1 match), upon application by an eligible institution as defined in this paragraph, the commission shall disburse \$200,000 to Voorhees College and \$50,000 each to Benedict College and Claflin University provided that each were recipients of a single competitive grant from a private sector endowment of not less than \$1,000,000 within the immediately two preceding fiscal years, the proceeds of which are intended to better prepare students for employment in high paying job clusters across the State. Funds must be spent on students and/or student support services directly related to the private sector grantor's initiative and for no other purpose. Prior to disbursement, the commission shall verify that an eligible institution will provide no less than a 1 to 1 match of the funds to be disbursed.~~

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Funds appropriated to the Department of Education for Reading Partners shall be allocated to Reading Partners and must be used to increase the number of reading interventions for students in low performing schools in grades K-5. The Office of Early Learning and Literacy shall specify planning criteria to be submitted by Reading Partners no later than July 15 of the current fiscal year. Planning criteria shall include, but is not limited to, pre and post assessment data, parental and family literacy engagement, summer learning support and building school level capacity for intervention. The department shall report to the Governor, the Chairman of the Senate Finance Committee, the Chairman of the Senate Education Committee, the Chairman of the House Ways and Means Committee and the Chairman of the House Education Committee by June 15, 2019 on the impact of the program.

~~Of the funds appropriated to the Commission on Higher Education for Memorial Professorship, the Commission shall disburse the funds to the State's only non-profit, four year comprehensive institution of higher learning that was first established as a college in 1908, provided that the college is SACS accredited and has at least forty percent or more minority enrollment. The college must utilize the funds in support for a memorial professorship(s) for the purpose of helping the college recruit and retain faculty members whose research, teaching and service uniquely contribute to the mission of the college.~~

~~Of the funds appropriated to the State Board for Technical and Comprehensive Education for the Palmetto Promise Scholarship Pilot, the board shall administer the South Carolina Promise Scholarship program for residents of the plaintiff trial districts in Abbeville County School District et al vs. South Carolina, as determined by the State Department of Education, who are seeking an associate's degree, certificate, or diploma from any eligible postsecondary institution under the following terms and conditions:~~

~~(1) To be eligible for the scholarship, a student must be admitted to a postsecondary institution, must be enrolled in at least six credit hours at the institution, and within six years of his application for the scholarship either must have obtained a high school diploma from an eligible high school or must have obtained a GED while residing in the attendance zone of an eligible high school. A student who previously has received a bachelor's degree is not eligible for the scholarship.~~

~~(2) Students applying for the scholarship shall complete the South Carolina Promise Scholarship application and the free application for federal student aid (FAFSA) for the current fiscal year.~~

~~(3) To continue to receive a South Carolina Promise Scholarship in the current fiscal year, a student must maintain a 2.0 grade point average as determined by the policies established by the board.~~

~~(4) Scholarship recipients shall participate in a mentoring program pursuant to policies established by the board. Mentoring must include, but is not limited to:~~

~~(a) communicating frequently and consistently throughout program participation;~~

~~(b) developing a personalized student success plan, which must include concrete steps towards program completion and job placement and identify and make contingency plans for potential obstacles to program completion;~~

~~(c) connect grantees to on-campus resources and personal development opportunities; and~~

~~(d) financial planning.~~

~~(5) Subject to funds appropriated by the General Assembly, a South Carolina Promise Scholarship must cover the cost of tuition, mandatory fees, program fees, and books, up to a maximum of two thousand dollars in the fiscal year, at the eligible postsecondary institution attended less all other gift aid. Gift aid which must be credited first.~~

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~~(6) A South Carolina Promise Scholarship is portable, meaning a student may use it toward covering the cost of any eligible postsecondary institution in the State and it transfers with a student who transfers from one such institution to another such institution.~~

~~(7) A South Carolina Promise Scholarship student who has an approved medical or personal leave of absence from an eligible postsecondary institution may continue to receive the scholarship upon resuming his education at an eligible postsecondary institution so long as the student continues to meet all applicable eligibility requirements. The sum of all approved leaves of absence shall not exceed six months. A student must be eligible for the South Carolina Promise Scholarship until the occurrence of the first of the following events:~~

~~(a) the student has earned a diploma or associate degree; or~~

~~(b) the student has attended an eligible postsecondary institution as a South Carolina Promise Scholarship student for two semesters if the institution is on a semester system, or its equivalent if the institution is on a system other than a semester system. This semester limit may not include an approved leave of absence.~~

~~(8) A student with a documented learning disability must be eligible for the South Carolina Promise Scholarship until the occurrence of the first of the following events:~~

~~(a) the student has earned a certificate, diploma, or associate degree; or~~

~~(b) the sum of the number of years the student has attended an eligible postsecondary institution, exclusive of approved leaves of absence, equals three years from the date of his initial enrollment at an eligible postsecondary institution.~~

~~(9) Except for a medical or personal leave of absence, as approved by an eligible postsecondary institution, a South Carolina Promise Scholarship student shall maintain continuous enrollment at an eligible postsecondary institution.~~

~~By June thirtieth of the current fiscal year, the board must submit a report to the General Assembly detailing the number of scholarships awarded, the total amount of the scholarships, and the number of semester hours earned by scholarship recipients.~~

~~As used in this proviso:~~

~~(1) 'Continuous enrollment' means enrollment by a student in the fall and spring semesters of the fiscal year; except enrollment in summer semester or intersession terms is not required.~~

~~(2) 'Eligible high school' means a public secondary school, public charter school, private secondary school approved by the State Board of Education, or home school in the plaintiff trial districts in Abbeville County School District et al vs. South Carolina.~~

~~(3) 'Eligible postsecondary institution' means public technical education colleges.~~

~~(4) 'Eligible postsecondary program' means a curriculum of courses leading to a certificate, diploma, or associate degree at an eligible postsecondary institution. Courses taken at a four year postsecondary institution prior to admission in, or that fulfill prerequisite requirements for, an eligible postsecondary program may not be considered part of the eligible postsecondary program.~~

~~(5) 'Gift aid' means financial aid received from the federal Pell grant, a tuition grant as provided in Chapter 113, Title 59, a LIFE Scholarship as provided in Chapter 149, Title 59, a lottery funded scholarship as provided in Chapter 150, Title 59, or a combination thereof.~~

~~(6) 'Home school' means a high school in a home school created and operated in compliance with the provisions of Sections 59-65-40, 59-65-45, or 59-65-47.~~

~~(7) 'Resident' means a person is considered domiciled in this State pursuant to Section 59-112-20.~~

~~(8) 'SBTCE' or 'board' means the State Board for Technical and Comprehensive Education.~~

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SECTION 11 - H030 - COMMISSION ON HIGHER EDUCATION

11.18 AMEND (Suspend Governor's Professor of the Year Award) Suspends the Governor's Professor of the Year Award for FY 2018-19.

WMC: AMEND proviso to update fiscal year reference to "2019-20."

HOU: ADOPT proviso as amended.

SUBCOMMITTEE RECOMMENDATION: ADOPT proviso as amended.

11.18. (CHE: Suspend Governor's Professor of the Year Award) The requirements of Section 59-104-220 of the 1976 Code pertaining to the Governor's Professor of the Year Award shall be suspended for Fiscal Year ~~2018-19~~ 2019-20.

SECTION 17 - H18 - FRANCIS MARION UNIVERSITY

17.1 DELETE (Honors Learning Center) Redirects funds for the Schools of Education and Business Building be used for the Honors Learning Center.

WMC: DELETE proviso. Requested by Francis Marion University.

HOU: ADOPT deletion of proviso.

SUBCOMMITTEE RECOMMENDATION: ADOPT deletion of proviso.

17.1. (FMU: Honors Learning Center) ~~Funds remaining from the \$750,000 appropriated in Act No. A1 of 2001, Part II, Section I, Item (3)(e) to Francis Marion University for the Schools of Education and Business Bldg and the \$100,000 appropriated in Act 91 of 2015, by proviso H18.14, Item (13) to Francis Marion University for the Business/Education School Building shall be redirected to be used for the Honors Learning Center. Unexpended funds may be carried forward into the current fiscal year to be expended for the Honors Learning Center.~~

SECTION 18 - H210 - LANDER UNIVERSITY

18.1 DELETE (Renovation and Repairs) Allows Lander University to use Montessori Education Building funds for university renovation and repairs.

WMC: DELETE proviso. Requested by Lander University.

HOU: ADOPT deletion of proviso.

SUBCOMMITTEE RECOMMENDATION: ADOPT deletion of proviso.

18.1. (LU: Renovation and Repairs) ~~Funds appropriated to Lander University for the Montessori Education Building may be used for university renovation and repairs.~~

SECTION 20 - H450 - UNIVERSITY OF SOUTH CAROLINA

20.3 CONFORM TO FUNDING / AMEND (~~Child Abuse~~ South Carolina Children's Advocacy Medical Response Program System) Establishes the minimum level of funding for the Child Abuse and Neglect Medical Response Program at \$2,075,000 and prohibits USC from reducing the funds by more than a proportional amount of any mid-year or base reductions.

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WMC: AMEND proviso to change “Child Abuse Medical Response Program” to “South Carolina Children’s Advocacy Medical Response System” and change “\$2,075,000” to “\$3,200,000.”

HOU: ADOPT proviso as amended.

SUBCOMMITTEE RECOMMENDATION: CONFORM to funding recommendation.

20.3. (USC: ~~Child Abuse~~ *South Carolina Children’s Advocacy* Medical Response ~~Program System~~) Of the funds appropriated to the University of South Carolina School of Medicine, not less than ~~\$2,075,000~~ \$3,200,000 shall be expended for the ~~Child Abuse and Neglect~~ *South Carolina Children’s Advocacy* Medical Response ~~Program System~~. In addition, when instructed by the Executive Budget Office or the General Assembly to reduce funds by a certain percentage, the university may not reduce the funds for the ~~Child Abuse and Neglect~~ *South Carolina Children’s Advocacy* Medical Response ~~Program System~~ greater than such stipulated percentage.

20.4 **ADD** (African American Recruitment) **HOU:** ADD new proviso to direct USC to use a portion of their funds to recruit undergraduate African American students at the university, at the Medical School and at the School of Law. Sponsors: Reps. King, Simmons, S. Williams, and Henderson-Myers.

SUBCOMMITTEE RECOMMENDATION: ADOPT new proviso.

20.4. (USC: African American Recruitment) The University of South Carolina shall utilize a portion of the funds appropriated to or authorized for the university to recruit undergraduate African American students, to recruit African American students at the Medical School, and to recruit African American students at the School of Law.

SECTION 23 - H510 - MEDICAL UNIVERSITY OF SOUTH CAROLINA

23.2 **AMEND** (Rural Access Plan) Directs the MUSC Hospital Authority and DHHS to study how to partner with rural hospitals to ensure that medical care access is maintained.
WMC: AMEND proviso to include “and other entities” in the partnership study.
HOU: ADOPT proviso as amended.

SUBCOMMITTEE RECOMMENDATION: ADOPT proviso as amended.

23.2. (MUSC: Rural Access Plan) The MUSC Hospital Authority, in conjunction with the Department of Health and Human Services, shall study how to partner with existing rural hospitals and other entities to ensure that these regions maintain access to medical care.

23.3 **DELETE NEW PROVISO** (Bulk Purchasing) **WMC:** ADD new proviso to authorize MUSC to partner with the Medical University Hospital to joint purchase on contracts to achieve cost savings. Direct that the procurement authorization does not include telecommunications and its equipment and service that are subject to Section 1-11-430 [SUPPLY AND USE OF TELECOMMUNICATION SYSTEMS FOR STATE GOVERNMENT] and to applicable provisions of the procurement code. Prohibit MUSC and the authority from constructing, owning, or operating a network that carried commercial traffic, commercial internet traffic, or K-12 traffic originated in

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the state. Require MUSC to issue a detailed report on any cost saving to the Chairmen of the Senate Finance and House Ways and Means Committees by June 30, 2020.

HOU: ADOPT new proviso.

SUBCOMMITTEE RECOMMENDATION: DELETE new proviso.

~~23.3. (MUSC: Bulk Purchasing) The Medical University of South Carolina is authorized to partner with the Medical University Hospital Authority to joint purchase on contracts in order to achieve cost savings. The procurement authorization shall not include telecommunications and telecommunications equipment and service which are subject to the provisions of Section 1-11-430 of the 1976 Code, and to applicable provisions of the consolidated procurement code. Additionally, the Medical University of South Carolina and the Medical University Hospital Authority may not construct, own, or operate a network that carries commercial traffic, commercial internet traffic, or K-12 traffic originated in South Carolina. The Medical University of South Carolina must issue a detailed report on any cost savings to the Chairman of the Senate Finance Committee and the Chairman of the House Ways and Means Committee by June 30, 2020.~~

SECTION 25 - H590 - STATE BOARD FOR TECHNICAL & COMPREHENSIVE EDUCATION

25.6 CONFORM TO FUNDING / DELETE (Workforce Pathways Funding Distribution) Directs the State Board to distribute Workforce Pathways Program funds as follows: \$740,000 to Tri-County Technical College and \$602,000 to Central Carolina Technical College for those schools to maintain operations of their existing Workforce Pathways programs. Directs the State Board to distribute \$350,000 to Orangeburg-Calhoun Technical College for expansion of its professional truck driving certificate program. Directs the State Board to report the distribution formula and required criteria to the Chairmen of the Senate Finance and House Ways and Means Committees by August 31, 2018.

WMC: DELETE proviso. Requested by State Board for Technical and Comprehensive Education.

HOU: ADOPT deletion of proviso.

SUBCOMMITTEE RECOMMENDATION: CONFORM to funding recommendation.

~~25.6. (TEC: Workforce Pathways Funding Distribution) Of the funds appropriated to the State Board for Technical and Comprehensive Education (board) for the Workforce Pathways Program, the board must first distribute \$740,000 to Tri-County Technical College and \$602,000 to Central Carolina Technical College in order for each school to maintain operations of the existing Workforce Pathways programs established pursuant to Act 286 of 2014. Of the remaining funds after accounting for the allocations noted above, the board shall separately distribute \$350,000 to Orangeburg-Calhoun Technical College for expansion of its professional truck driving certificate program for the express purpose of increasing the number of professional truck drivers in the State.~~

Any remaining funds shall be set aside in a separate and distinct account until a formula for distribution is developed by the State Board. The formula shall specify criteria for the Workforce Pathways program that each technical school must adhere to in order to receive their respective share of the set aside funding. At a minimum, each Workforce Pathways program must expand current best practices in technical career pathways for youth and unemployed or underemployed adults leading to immediate employment in high skill, high demand jobs with emphasis in STEM

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~~fields. The program shall utilize all credit and non-credit delivery systems within the technical college, include cohort training options for adults, provide dual credit for youth via college courses taught by college faculty, provide opportunities for prior learning credit for adults, include structured work-based learning or other apprenticeship training approaches, and result in industry recognized work certifications as well as stackable postsecondary credentials. Workforce Pathways programs shall establish or build on existing collaborative design and coordination efforts with area school districts and career centers and with area employers. All technical colleges receiving funding through the Workforce Pathways must provide comprehensive evaluation and reporting mechanisms that include long range tracking of individual and economic impacts as well as return on investment analyses.~~

~~The State Board shall report the formula for distribution and required criteria to the Chairman of the Senate Finance Committee and the Chairman of the House Ways and Means Committee by August 31, 2018.~~

- 25.7 DELETE** (York Tech Fund Repurpose) Redirects funds for the York Technical College Health and Human Service Building be used for Campus Loop Road Completion and K-Building Renovations.

WMC: DELETE proviso. Requested by State Board for Technical and Comprehensive Education.

HOU: ADOPT deletion of proviso.

SUBCOMMITTEE RECOMMENDATION: ADOPT deletion of proviso.

~~**25.7.** (TEC: York Tech Fund Repurpose) The \$900,000 appropriated in Act No. 284 of 2016, by proviso 118.16, Item (23)(bb) to the State Board for Technical and Comprehensive Education for the York Technical College Health and Human Service Building and the \$5,600,000 appropriated in Act 25 of 2016, Section 1, Item (37) to the State Board for Technical and Comprehensive Education for the York Technical College Health and Human Service Building shall be redirected to be used for Campus Loop Road Completion and K Building Renovations. Unexpended funds may be carried forward into the current fiscal year to be expended for Campus Loop Road Completion and K Building Renovations.~~

- 25.8 ADD** (Florence Darlington Fund Repurpose) **WMC:** ADD new proviso to redirect funds previously appropriated in Fiscal Years 2015 and 2016 for the Academic and Workforce Development Building be used for campus renovations and improvements and authorize these funds to be carried forward.

HOU: ADOPT new proviso.

SUBCOMMITTEE RECOMMENDATION: ADOPT new proviso.

25.8. (TEC: Florence Darlington Fund Repurpose) Funds remaining of the \$1,000,000 appropriated in Act No. 91 of 2015, by proviso 118.14, Item (B)(19)(f) to the State Board for Technical and Comprehensive Education for the Florence-Darlington Technical College - Academic and Workforce Development Building, the \$3,500,000 appropriated in Act No. 284 of 2016, by proviso 118.16, Item (B)(23)(j) to the State Board for Technical and Comprehensive Education for the Florence-Darlington Technical College - Academic Building, and the \$2,000,000 appropriated in Act No. 285 of 2016, Section 1, Item (24) to the State Board for Technical and Comprehensive Education for the Florence-Darlington Technical College Academic Building shall be redirected to be used for campus renovations and improvements. Unexpended funds may be carried forward to be expended for the same purpose.

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- 25.9 CARRY OVER / ADD** (Denmark Technical Flight Training School Study) **WMC:** ADD new proviso to direct the State Board for Technical and Comprehensive Education and the Commission on Higher Education to study the feasibility of creating a flight training curriculum at Denmark Technical College and report their findings to the Chairmen of the House Ways and Means and Senate Finance Committees by November 1, 2019.

HOU: ADOPT new proviso.

SUBCOMMITTEE RECOMMENDATION: CARRY OVER to full committee.

25.9. (TEC: Denmark Technical Flight Training School Study) Of the funds appropriated to the State Board for Technical and Comprehensive Education in Fiscal Year 2019-20, the State Board for Technical and Comprehensive Education in conjunction with the Commission on Higher Education shall study the feasibility of creating a flight training school curriculum at Denmark Technical College. Included in the study shall be the potential economic impact on the community, the number of students the program may serve, and other relevant findings. The committee shall submit their findings in a report to the Chairman of the House Ways and Means Committee and the Chairman of the Senate Finance Committee by November 1, 2019.

- 25.10 ADD** (Health Science Capital Project) **WMC:** ADD new proviso to direct that funds appropriated for the Technical College of the Lowcountry - New River Workforce Development Center be redirected and used for the Beaufort campus Health Science capital project and authorize the funds to be carried forward.

HOU: ADOPT new proviso.

SUBCOMMITTEE RECOMMENDATION: ADOPT new proviso.

25.10. (TEC: Health Science Capital Project) Funds remaining of the \$3,500,000 appropriated in Act No. 285 of 2016, Section 1, Item (31) to the State Board for Technical and Comprehensive Education for the Technical College of the Lowcountry - New River Workforce Development Center shall be redirected to be used for the Health Science capital project at the Technical College of the Lowcountry - Beaufort campus. Unexpended funds may be carried forward to be expended for the Health Science capital project.

- 25.11 ADD** (Tech Awareness and Education) **WMC:** ADD new proviso to direct the state board to used \$500,000 to develop and implement a comprehensive awareness and education campaign to enhance the perception of technical education and opportunities it affords South Carolinians. Require the state board to obtain a 2:1 private entity match before using these funds. Direct that a report be submitted by June 30th on the proposed expenditure of funds and outcome measures to the House Ways and Means and Senate Finance Committees.

HOU: ADOPT new proviso.

SUBCOMMITTEE RECOMMENDATION: ADOPT new proviso.

25.11. (TEC: Tech Awareness and Education) Of the funds appropriated to the State Board for Technical and Comprehensive Education, \$500,000 shall be used to enhance the perception of technical education and the opportunities it can afford South Carolinians across the state. Prior to utilizing these funds for this purpose, the State Board for Technical and Comprehensive Education shall be required to obtain a 2:1 private entity match. The funds shall be used to develop and implement a comprehensive awareness and education campaign. The State Board for Technical and Comprehensive Education shall submit a report by June 30th of the current

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fiscal year to the House Ways and Means Committee and the Senate Finance Committee. This report shall include information on the proposed expenditure of funds and outcome measures.

- 25.12** **ADD** (Northeastern Tech Repurpose) **HOU:** ADD new proviso to direct that the \$3,500,000 appropriated for the Northeastern Technical College-Instructional Building in Act 284 of 2016 be redirected for construction and renovation of critical industry training space and authorized the funds to be carried forward and used for the same purpose. Sponsor: Rep. Hayes.

SUBCOMMITTEE RECOMMENDATION: ADOPT new proviso.

25.12. (TEC: Northeastern Tech Repurpose) The \$3,500,000 appropriated in Act No. 284 of 2016, by Proviso 118.16, Item (B)(23)(n) to the State Board for Technical and Comprehensive Education for the Northeastern Technical College - Instructional Building shall be redirected to be used to construct and renovate space for critical industry training. Unexpended funds may be carried forward and expended for the same purpose.

SECTION 117 - X900 - GENERAL PROVISIONS

- 117.143** **AMEND** (Medical Marijuana Research) Authorizes the USC College of Pharmacy and MUSC, to the extent permitted and in accordance with federal laws and regulations, to acquire pharmaceutical grade marijuana, and similar compounds to use for research and clinical trials to develop potential therapeutic agents for certain illnesses. Authorizes USC and MUSC to work with other public and private entities to conduct the research and clinical trials as permitted by federal law and regs. Directs USC and MUSC, by the first day of the 2019 legislative session, to provide the General Assembly with a written summary of actions taken and material findings, if any, resulting from these activities.

SUBCOMMITTEE RECOMMENDATION: AMEND proviso to change “2019” to “2020” legislative session.

117.143. (GP: Medical Marijuana Research) With funds provided in this fiscal year, the University of South Carolina College of Pharmacy and the Medical University of South Carolina are authorized, to the extent permitted by and in accordance with federal laws and regulations, to undertake the following actions: acquire pharmaceutical grade marijuana, marijuana extracts, semi-pure isolates, and purified compounds, including, but not limited to, THC, CBD, CBO, cannabiniol, and cannabigerol for use in research and clinical trials to develop potential therapeutic agents for epilepsy, Dravet’s Syndrome, chronic pain, cancer, reduction of nausea, and vomiting induced by chemotherapy, glaucoma, obesity, multiple sclerosis, drug abuse, inflammation, and autoimmune disorders, including encephalomyelitis.

The University of South Carolina and the Medical University of the South Carolina are further authorized to form collaborations, agreements, and partnerships with other public and private entities in order to conduct this research and clinical trials, to the extent permitted by and in accordance with federal laws and regulations, as well as to pursue both public and private funding. Further, the University of South Carolina and the Medical University of South Carolina are directed to provide to the members of the South Carolina General Assembly, on or before the first day of the ~~2019~~ 2020 legislative session, with a written summary of the actions they have undertaken pursuant to this proviso and the material findings, if any, resulting from such activities.

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- 117.147 ADD (Transfer Student Credits) WMC:** ADD new proviso to direct the State Board for Technical and Comprehensive Education, Commission on Higher Education and public institutions of higher learning develop policies by October 31, 2019, to guarantee students with a two-year associate degree receive a minimum of sixty transfer credit hours and junior status at a public four-year college or university. Direct implementation of these provisions beginning January 1, 2020.

HOU: ADOPT new proviso.

SUBCOMMITTEE RECOMMENDATION: ADOPT new proviso.

117.147. (GP: Transfer Student Credits) The State Board for Technical and Comprehensive Education, in consultation with the Commission on Higher Education and the public institutions of higher learning, shall develop policies by October 31, 2019 to guarantee students who have earned an Associate of Arts or Associate of Science degree from a public two-year institution of higher learning receive a minimum of sixty transfer credit hours at a public four-year college or university and shall be given a junior status at the college or university. Course prerequisites and minimum credit requirements for awarding degrees shall still apply. Implementation of the provisions shall be effective beginning January 1, 2020.

- 117.148 DELETE NEW PROVISO (Adult Education Transfer Report) WMC:** ADD new proviso to direct the State Board for Technical and Comprehensive Education and the State Board of Education to provide a report to the General Assembly by February 1, 2020 that outlines how to transfer adult basic and secondary education from the State Board of Education to the State Board for Tec and Comp Ed and how to use the Career and Technology Centers owned and operated by local school districts and technical college facilities to provide improved and updated career and technical education. Direct that specific information be included in the report.

HOU: AMEND new proviso to delete (g) which required a plan and timeline be submitted for moving the operation of all career and technology centers to technical colleges. Sponsors: Reps. Lucas and Allison.

SUBCOMMITTEE RECOMMENDATION: DELETE new proviso.

~~*117.148. (GP: Adult Education Transfer Report) Of the funds authorized and appropriated in this act, the State Board for Technical and Comprehensive Education and the State Board of Education shall provide a report to the General Assembly before February 1, 2020, specifically delineating the following:*~~

~~*(1) how to best transfer adult basic education and adult secondary education from the State Board of Education to the State Board for Technical and Comprehensive Education. The report must include, but is not limited to, the following:*~~

~~*(a) all sources of funding that are currently appropriated to adult education programs;*~~

~~*(b) the administrative structure of adult education including how the State Board for Technical and Comprehensive Education will facilitate the collaboration of core partners and service providers under the Workforce Innovation and Opportunity Act (WIOA) at the state level and within regional service areas;*~~

~~*(c) results of student assessments, including passage rates for high school equivalency examinations;*~~

~~*(d) a listing of personnel involved both directly and indirectly in adult education; and*~~

~~*(e) a timeline for the complete transfer of the programs to the State Board for Technical and Comprehensive Education; and*~~

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~~(2) how to best use Career and Technology Centers owned and operated by local school districts and technical college facilities in order to provide improved and updated career and technical education. The report must include, but is not limited to, the following:~~

~~(a) how to offer increased access to career and technology education to all high school students with emphasis on students in rural areas who live more than ten miles from a facility that they may currently attend;~~

~~(b) steps necessary to create memoranda of understanding between technical colleges and local school district to allow high school students greater access to technical colleges;~~

~~(c) transportation and liability issues regarding high school students attending technical colleges for career and technology education;~~

~~(d) the feasibility of creating regional career and technology centers;~~

~~(e) all sources of funding currently appropriated for high school career and technical education; and~~

~~(f) listing of personnel involved both directly and indirectly in high school career and technical education.~~

117.155 CONFORM TO FUNDING / ADD (Higher Education Tuition Mitigation) **WMC:** ADD new proviso to state that specific recurring funds have been appropriated in Part IA to institutions of higher education to mitigate tuition and mandatory fee increases. Require institutions, in order to retain these funds, to certify to CHE by August 1, 2019 that, except for tuition increases due to required pension and state health plan increases, there is no in-state tuition or mandatory fee increase for the 2019-20 academic year. Direct CHE to develop a certification process and require any institution that is unable to provide the certification to remit their recurring allocation listed in this provision to the General Fund by September 1, 2019. Direct CHE, by October 1, 2019 to report to the House Ways and Means and Senate Finance Committees and to EBO the institutions that did not meet the certification requirement and direct EBO to reduce the recurring appropriation for non-compliant institutions.

HOU: ADOPT new proviso.

SUBCOMMITTEE RECOMMENDATION: CONFORM to funding recommendation.

117.155.(GP: Higher Education Tuition Mitigation) The following recurring funds have been appropriated in Part IA to institutions of higher education to mitigate tuition and mandatory fee increases:

<u>(1) The Citadel</u>	<u>\$ 764,651;</u>
<u>(2) Clemson University</u>	<u>\$ 5,716,806;</u>
<u>(3) University of Charleston</u>	<u>\$ 2,659,523;</u>
<u>(4) Coastal Carolina University</u>	<u>\$ 2,145,346;</u>
<u>(5) Francis Marion University</u>	<u>\$ 1,464,038;</u>
<u>(6) Lander University</u>	<u>\$ 1,200,335;</u>
<u>(7) South Carolina State University</u>	<u>\$ 919,875;</u>
<u>(8) University of South Carolina-Columbia</u>	<u>\$ 8,313,496;</u>
<u>(9) University of South Carolina-Aiken</u>	<u>\$ 1,262,954;</u>
<u>(10) University of South Carolina-Upstate</u>	<u>\$ 2,498,567;</u>
<u>(11) University of South Carolina-Beaufort</u>	<u>\$ 780,527;</u>
<u>(12) University of South Carolina-Lancaster</u>	<u>\$ 649,998;</u>
<u>(13) University of South Carolina-Salkehatchie</u>	<u>\$ 384,972;</u>
<u>(14) University of South Carolina-Sumter</u>	<u>\$ 454,205;</u>
<u>(15) University of South Carolina-Union</u>	<u>\$ 471,844;</u>
<u>(16) Winthrop University</u>	<u>\$ 1,958,372; and</u>
<u>(17) Medical University of South Carolina</u>	<u>\$ 4,523,265.</u>

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In order to retain the above appropriations, each institution of higher education listed above must certify to the Commission on Higher Education by August 1, 2019, that, excluding tuition increases due to pension increases required by the provisions of Sections 9-1-1085 and 9-11-225 of the 1976 Code and any state health plan increase, there is no in-state tuition or mandatory fee increase for the 2019-2020 academic year.

The Commission on Higher Education shall develop the process by which institutions provide the certification. Any institution unable to provide such certification to the commission shall remit their respective above recurring allocation to the General Fund by September 1, 2019.

By October 1, 2019, the Commission on Higher Education shall report to the House Ways and Means Committee, the Senate Finance Committee, and the Executive Budget Office the institutions that failed to certify that the in-state tuition increase met the guidelines outlined in this provision. The Executive Budget Office, is directed to reduce the recurring appropriation of any institution found to be non-compliant with the certification.

117.156 DELETE NEW PROVISO (Denmark Tech Study Committee and Transfer) **WMC:** ADD new proviso to suspend Sections 59-53-600 through 59-53-640 [DENMARK TECHNICAL COLLEGE AREA COMMISSION] effective July 1, 2019 and direct that Denmark Technical College shall no longer operate as a technical college within the SC Technical College System. Direct that all main campus physical assets be transferred to SDE. Direct the State Board for Tech and Comp Ed to transfer \$2,900,000 of specific funds appropriated in prior Acts to SDE. Provide for the transfer of students enrolled at Denmark Tech for the 2018-19 academic year and direct which technical college will serve students in the affected counties who are enrolling for the first time in the 2019-20 academic year. Direct that a study committee be established to develop a plan to determine the feasibility of transforming Denmark Tech from a technical college to its original mission of an area trade school; provide for the composition of the study committee; require findings and recommendations be submitted by October 1, 2019 to the Senate Finance and House Ways and Means Committees, SDE, and the State Board for Tech and Comp Ed. Authorize SDE, based on the findings, to use their funds and the transferred funds to implement the plan to serve the residents of Bamberg, Barnwell, and Allendale Counties on the current site of Denmark Tech. **HOU:** ADOPT new proviso.

SUBCOMMITTEE RECOMMENDATION: DELETE new proviso.

~~117.156. (GP: Denmark Tech Study Committee and Transfer) Effective July 1, 2019, Section 59-53-600 through Section 59-53-640 of the 1976 Code shall be suspended and Denmark Technical College shall no longer operate as a technical college within the South Carolina Technical College System. All physical assets on the main campus of Denmark Technical College shall be transferred to the Department of Education. The State Board for Technical and Comprehensive Education is directed to transfer the \$1,400,000 appropriated in Act No. 93 of 2015, Section 1, Item (25) to the State Board for Technical and Comprehensive Education for the Denmark Technical College Building #200 and #300 Renovations, the \$950,000 appropriated in Act No. 284 of 2016, by proviso 118.16, Item (B)(23)(h) to the State Board for Technical and Comprehensive Education for the Denmark Technical College Barnwell Workforce Center, and the \$550,000 appropriated in Act No. 285 of 2016, Section 1, Item (23) to the State Board for Technical and Comprehensive Education for the Denmark Technical College Barnwell Workforce Center to the Department of Education.~~

~~Students enrolled at Denmark Technical College for the 2018-2019 academic year shall be allowed to transfer and enroll in any technical college in the system for the 2019-2020 academic year regardless of where the student resides. Residents of the affected counties and enrolling in a technical college for the first time in the 2019-20 academic year shall be served as follows:~~

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~~residents of Bamberg County shall be served by Orangeburg Calhoun Technical College; residents of Allendale County shall be served by the Technical College of the Lowcountry; and residents of Barnwell county shall be served by Aiken Technical College.~~

~~A study committee shall be established to develop a plan to determine the feasibility of transforming Denmark Technical College from a technical college to its original mission of an area trade school. The study shall include, but not be limited to, a starting date for the transition and selection of a name for the reconstituted school.~~

~~The study committee shall be comprised of the following:~~

~~(1) A member appointed by the Chairman of the House Ways and Means Committee;~~

~~(2) A member appointed by the Chairman of the House Education and Public Works Committee;~~

~~(3) A member appointed by the Chairman of the Senate Finance Committee;~~

~~(4) A member appointed by the Chairman of the Senate Education Committee;~~

~~(5) The Executive Director of the State Board for Technical and Comprehensive Education or his designee;~~

~~(6) The Superintendent of Education or her designee;~~

~~(7) The Chairman of the Bamberg County Council or his designee;~~

~~(8) The Mayor of the City of Denmark or his designee; and~~

~~(9) The President of the Denmark Technical College National Alumni Association.~~

~~The study committee shall submit a written report of its findings and recommendations to the Senate Finance Committee, the House Ways and Means Committee, the Department of Education and the State Board for Technical and Comprehensive Education by October 1, 2019.~~

~~Based on the study committee's findings, the Department of Education is authorized to use their appropriated funds and funds transferred from the State Board for Technical and Comprehensive Education to implement the plan for a comprehensive Denmark facility to serve the residents of Bamberg, Barnwell and Allendale counties on the current site of Denmark Technical College.~~